

Educator Effectiveness



Because effective educators are directly linked to student achievement, every student

deserves an effective classroom teacher and an effective principal leading their school.

Wisconsin is creating a new system for evaluating the performance of teachers and principals. The Wisconsin Educator Effectiveness System aims to provide students with highly qualified and effective educators who focus on student learning. The system drives continuous improvement in practices used by teachers and principals—improvement that begins during initial training and continues over the course of each educator's career—resulting in elevated student learning.

Fair, Valid, Reliable

The Wisconsin Educator Effectiveness System couples performance (50% of the overall rating) with student outcomes (also 50% of the overall rating). The performance rating uses standards-based rubrics, which are based on the work of respected authorities at the national level (Interstate Teacher Assessment and

Support Consortium, Interstate School Leaders Licensure Consortium). The student outcomes rating uses multiple measures, including performance on state or district assessments, improvement in scores over time, student or school outcomes, reading scores at the elementary and middle level, and graduation rates at the secondary level. This combination of components provides a framework for evaluation which is fair, valid, and reliable across the state.

Statewide Implementation

The Wisconsin Educator Effectiveness System will be piloted in a sample of districts in the 2012-13 school year and throughout the state in 2013-14. During the first pilot year, districts will work with the teacher practice, principal practice, and student learning objectives components of the system.

Statewide implementation of the Wisconsin Educator Effectiveness System will begin in 2014-15.

For more information go to:
<http://ee.dpi.wi.gov>

Wisconsin is creating a system of continuous improvement of educator practice, leading to improved student learning.

